Volumetric Image Visualization
(MO815A/MC919A)

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1 What is this all about?

X-ray computed tomography (CT), confocal microscopy, magnetic resonance (MR) are examples among several imaging modalities that outcome volumetric (or 3D) images. These imaging modalities provide visual information to study the interior of humans, animals, plants, minerals, with many applications to Medicine, Geology, Biology, and other areas of the Sciences and Engineering. A fundamental problem, however, is the visualization of the content of interest in those 3D images, named objects, which might be pores of a rock, organs of a human body, and stem cells of a plant, for instance.

This course covers the basic operations from Image Processing and Computer Graphics for the visualization of those objects of interest from volumetric images.

2 Location and schedule

The lectures will take place at the classroom CC 53 of the building IC3 (i.e., room 353) every Tuesdays and Thursdays from 2:00 PM to 4:00 PM. About 50% of the lectures are reserved to assist the students with the practical tasks.

3 Syllabus

1. Volumetric image acquisition, mathematical definition, and representation in memory.

2. Radiometric transformations and use of color.


4. Interpolation, reformatting, and planar cuts.

5. Ray casting, planar reformatting, and maximum/average intensity projection.
6. (Differential) Image Foresting Transform (IFT) and interactive segmentation of 3D images.

7. Image segmentation based on object models and interactive correction.

8. Euclidean distance transform (EDT), fast morphological operations by EDT, and reformatting by isosurface cuts.

9. Illumination models with object color and transparency.

10. Object visualization.

11. Image registration and color composition.

4 Evaluation criteria

The students are evaluated based on their participation during the lectures, C/C++ implementation of the algorithms studied in the classroom, oral questioning about the implemented algorithms, and a final individual report with all implementation results.

Practical tasks are assigned during the course with deadlines to accomplish and present the results of each task in a partial version of the final report.

Each task values a score within $[0,10]$ in the final report and the students with attendance higher than 75% are graded as follows:

- grade A for average score in $[8.5,10]$;
- grade B for average score in $[7.0,8.5)$;
- grade C for average score in $[5.0,7.0)$;
- grade D for average score in $[0.0,5.0)$;

being grade E assigned to students with less than 75% of attendance.

The final report should have at most 40 pages with letter size 11pt, including figures, tables, graphics, and references. It should present the following organization.

- Cover page: provide the name of the discipline, name of the student, academic identification number (RA), and delivery date, followed by a summary of the implemented techniques and their main results.

- Subsequent pages for each task: present the literature that has been studied to implement the task, its difficulties, solutions you gave, implemented algorithms, and their results with illustration and discussion.

- Final page: present a conclusion about what you have accomplished with this course and provide suggestions to improve it.
5 Bibliography

- Scientific texts that will be provided during the course.